

Use and Impact of 'Sport Premium' PE Money at Taverham VC CE Junior School: 2016-17

What is the Sport Premium?

The Government is providing funding of £150 million per annum for academic years from 2013/14, to 2019/20 to improve provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Context and Existing Arrangements

Taverham VC CE Junior already provides high quality PE via our own instructor and for many years has employed Norwich City FC's Community Sports Foundation (CSF) coaches to teach PE by working in specific areas such as invasion games (football, netball/korfbal, 'Quicksticks' hockey and tag rugby), striking and fielding sports such as rounders and 'Kwik Cricket' along with net and wall games such as tennis and volleyball.

CSF staff use ongoing assessment documents to help measure the impact of delivery and the progress of the pupils.

School staff are encouraged to support/observe delivery as part of their ongoing CPD which helps sustain and maintain delivery.

Taverham Junior and CSF work together to identify a suitable scheme of work and lesson plans which further impact the teaching and learning of both staff and pupils.

Taverham Junior staff organise and run many sports-based clubs and enter leagues, competitions and tournaments for many of these sports (see below).

Curriculum

Physical Education is taught at TJS by our own PE instructor (TG) and CSF coaches. The content of lessons is in line with National Curriculum requirements. Skills are taught and modified games are played where appropriate, with the option of more competitive sports at extra-curricular clubs.

Autumn/Spring Coverage: Invasion games (football, netball, hockey and rugby) are taught by CSF and Gym/Dance by TG (with a new curriculum for dance recently integrated). Gym and Dance topics are cross curricular where possible.

Summer Coverage: Striking games (rounders/cricket) and SAQ (Speed, Agility and Quickness) taught by CSF and tennis and athletics by TG.

Swimming: Swimming at Drayton Junior School and Hellesdon High School for Years 3 and 4. All children in Year 3 have three sessions at Drayton and in Year 4 they have three sessions at Hellesdon with the aim of children being able to swim 25m.

Outdoor Education: This area was addressed in 2016-17, with new plans created and equipment purchased. The new plans were created with the aim that all staff would be able to lead an activity on the day. Both staff and children enjoyed these days with there being a separate day for each year group.

Pupil Comments –

- 'The water activity was the BEST'
- 'I liked working as a part of team'
- 'I loved it because it was very educational and I love sports!'
- 'Very good day because it got us active and it was also fun'

Staff Comments –

- 'Lots of participation from children'
- 'Children really enjoyed it'
- 'Easy to run as so well planned and organised'
- 'A great variety of activities'
- 'Children worked so well together'
- 'Fantastic to see all the children helping each other and taking part'
- 'Groups of children worked independently'

A new curriculum for gymnastics was purchased in March 2017 (to be used in the 2017/18 academic year) following on from TG doing a Real Gym Course.

All year groups aim to complete a short cross country session every 2 weeks.

For children who are unable to participate in the lessons, they are encouraged to evaluate others performances; for example using an iPad to take pictures and record sequences to evaluate and peer assess.

Resources

We are well resourced at TJS with recent purchases of footballs, a gym mat trolley, mats and hockey sticks and balls.

We have football kits for 3 teams and Cross Country/ Athletics vests for competitive sports.

Children generally have the correct PE kits, with more children wearing their house colours. For those that forget there are some 'spare' kits.

Earrings and hair being tied up is still an issue; this is not consistently adhered to in Games lessons.

Extra-Curricular

We have a wide range of clubs for all years, girls and boys, including gym, football (girls and boys), dodgeball, fitball, cross country, invasion games, multi-skills and tennis. These run in different terms or throughout the year and are provided by members of staff, CSF, EA Tennis and SESMA. Clubs run by staff members are free but those run by external providers have a small cost. The CSF invasion games club is subsidised by Sport Premium funding.

Rugby sessions were provided over 6 weeks for Year 5 pupils by Leicester Tigers. The sessions were linked to both maths and rugby with children enjoying both activities. Some of the children's comments on the course were used in a Leicester Tigers match programme one weekend.

Karate and MANTIS (self-defence) classes were offered by SESMA throughout the year. Each class received one hour sessions in each.

We organised a Fancy Dress Cross Country event. Our Sports Leaders and Cross Country Team helped in the running of this event. It was a woodland creatures themed run where children from our school (Y3 and Y4) got to compete against their own year group and have fun. We also invited the local infant schools and created a separate race for Y2, Y1 and Reception children. Medals were awarded for 1st, 2nd and 3rd place for both boys and girls in each race as well as a trophy for the overall class winners. Feedback from this event was great with the infant school looking forward to us organising this again. We hope to have another 2 schools join us next year.

We are also beginning to establish a good community link with Langley at Taverham Hall. This has led to us being invited to and taking part in a swimming gala in the summer term.

We also enter competitions/leagues in football (boys and girls), cross country, athletics and 'kwik' cricket.

Spending in 2016-17 (Financial year)

[Money received: £10,185]

Total spending: £6,632

- Subsidies for after school clubs provided by external agencies [£1132]
- Play equipment for lunchtimes [£ TBC]
- Purchase of equipment for 'Sensory Circuits'
- Release time for staff to accompany pupils on sporting events and for transport to tournaments.
- Miscellaneous, including membership of Norwich Primary Schools Athletics Association, medals and trophies for sporting competitions [TBC]
- Outdoor Education Equipment [£98]
- Set of football kit [£250]
- Subsidy for children to take part in 'MANTIS' course [£736]
- Real Gym resources [£204]
- 'Fitball' equipment [£333]
- Line marking machine [£223]

- Athletics club/Sports Day equipment
- Balance beams for gymnastics [£467]
- Football Goals (2 sets) [£485]
- Football Kits (1 bought and 1 free)

(We obtained quotes for outdoor table tennis tables, but these were all far too expensive).

Impact

- In July 2017, the school achieved the Bronze School Games mark for the second year in succession.
- Children continue to show an interest in the variety of clubs offered by both school staff and external providers; most are over-subscribed.
- Gymnastics club was full in both terms of operation; some gifted and talented gymnasts were invited to join the club in the second term. Children given information on local clubs to join following this.
- Athletics club – 100 members in total.
- Year 3 children were offered the opportunity to do a different sport each lunchtime throughout the first term. This proved to be very successful with 100 children participating each week.
- Sensory circuits is well-established and has a positive effect on the self-esteem and achievement of those who participate (*Class teacher: 'O is much more organised first thing in the morning and he follows instructions immediately. He is more focussed during tasks and able to concentrate for longer periods of time. His organisational skills have improved too. O is more alert and ready to learn.'* *Class teacher: 'M seems more settled and is quicker following instructions.'*)
- CSF clubs ran throughout the year. With 2 clubs every term and 18 spaces in each.
- A Tennis club was offered to children, run by EA Tennis. Sport Premium money was used to subsidise places; around 15 children took advantage of this.
- The schools PTFA organised a competitive 5K run for local runners and a Family Fun Run followed. This all took place on a Saturday. Children came along with their families and ran the 2K course. 97 people took part in the 5K run which was watched by over 100 (parents and children) who took part in the 2K Fun Run.
- Monitoring by the school PE Lead. As well as CSF having their own organisation come in to monitor them we have also begun to monitor them ourselves. We found this has created a better link within the school where they feel able to feedback to us more and we have a better opportunity to feedback to them. This will continue as this allows for better communication especially with regards to the children, equipment, hair/earrings.
- Pupil Sports Leaders are well-established and do an excellent job. Year 6 pupils are very enthusiastic about applying to become a Sports Leader. Some of the most effective Sports Leaders have been children who are not particularly 'sporty', yet carrying out the role has had a positive effect on their self-esteem and confidence.
- The introduction of more lunchtime clubs as well as a before school club has improved the number of children taking part. Also in the summer the Sports Leaders have been running activities at lunchtime which has increased the availability and uptake of activities.

Pupil Voice

When interviewing children, the majority of pupils were all positive about PE and Games lessons. There were a lot of positive comments regarding TG.

'I Like PE and Games because it is fun'

'I like it because it gives me energy'

'I like it because you get to play different sports at different times of the year'

'I like it because you get fresh air and it's better than sitting in the classroom writing.'

For those that don't enjoy PE and Games, the reasons varied, mainly to do with the weather (being too cold, wet or too hot).

Next Steps/`Action Plan' (including possibilities for future spending):

- Outdoor table tennis tables
- Footballs, bibs, cones for Y5 and Y6 football
- Replacement/additional lunchtime equipment to promote physical activity (space hoppers, scooter boards, skipping ropes etc.)
- Cookery club (*check new guidance allows this*)
- New gymnastics equipment
- To introduce new clubs to give children more opportunities e.g. Dance.
- Implementation of REAL GYM Plans and Resources.
- Maintain community link with Langley and increase the number of activities we can participate in together and/or against each other.
- Investigate the possibility of swimming instructor training for staff (EM) so that we can make use of Taverham Hall's swimming pool.

PS/EM/TG.

