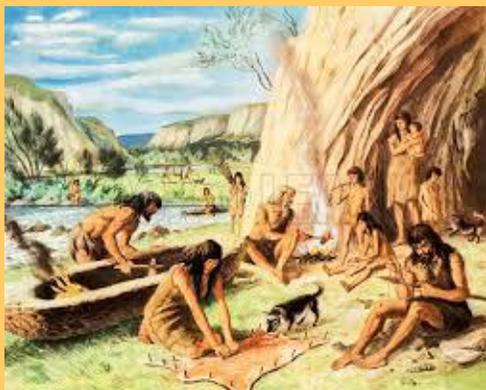


Year 3 Autumn 1 – Stone Age, Bone Age



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic. We will also be holding [a Reading Café](#) for parents and children at the end of the half term.

As **writers** we will be producing a number of Stone Age themed pieces. To accompany our studies of cave painting we will create an atmospheric **description of a cave dwelling**. Whilst learning about stone age technology we will write **instructions for 'how to trap a mammoth.'** Finally, our work on Stonehenge will conclude with us writing **an invitation to a Stone Age celebration**. Each week we will develop our spelling, vocabulary, grammar and punctuation.

As **scientists**, we will study **Light and Shadow**.

As **technologists** we will be **preparing a Wild Berry Pudding**

As **mathematicians**, we will be learning and investigating numerous concepts including,

- **Place value of 3-digit numbers**
- **Adding & subtracting 2-digit numbers on the number line**
- **Telling the time to the nearest 5 minutes past the hour.**
- **Rapid recall of the 2, 5 and 10 times tables**
- **Identifying different 2D and 3D shapes.**
- **Interpreting bar graphs and pictograms.**

As **historians**, we will be studying the **Stone Age** and the differences between past and present.

As **artists**, we will be **creating our own cave paintings.**

As **computer scientists**, we will **learn our log-ins and passwords** and **use the school's computers and iPads.**

As **linguists**, we will be learning phrases and vocabulary in French related to **greetings.**

As **musicians**, we will be learning basic **recorder tunes** and experimenting with **percussion and rhythm.**

In **PE**, we will be doing **gymnastics**, focusing on mapping pathways and exploring balance

In **PSHE**, our topic will be **'New Beginnings'.**