



Year 5 Autumn 1 – The Anglo-Saxons Swords and Sagas



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic. As part of their studies, the children will be visiting West Stow Anglo-Saxon village.

In **English** we will be studying the traditional Anglo-Saxon tale, Beowulf. We will learn about the oral tradition and practise retelling key parts of the story in our own words as well as identifying themes in the story such as heroism. We will also look at language features used by the writer (e.g. fronted adverbials, kennings) and use these when adding our own chapter to the story.

Each week we will develop our spelling, vocabulary, grammar and punctuation.

In **history**, we will learn about Anglo-Saxon society, the transition from Roman rule to Saxon settlements, the earliest kingdoms of England with a special focus on Edward the Confessor.

In **food technology**, we will learn about the importance of a healthy diet. We will prepare, cook, taste and evaluate a traditional savoury dish, Anglo-Saxon bean-cakes.

In **maths**, we will be learning and investigating numerous concepts including,

- Ordering and comparing numbers up to 1,000,000
- Recognising and using decimals (tenths, hundredths and thousandths)
- Developing written calculations in order to add, subtract, multiply and divide 4 digit numbers
- Converting between different units of metric measurement

In **science**, we will be comparing the properties of various solids, liquids and gases and use them to sort different materials.

In **French**, we will be reviewing greetings and learning how to use simple verbs.

In **music**, we will continue to practise the recorder and work on rhythm skills.

In **PE**, we will be practising and performing 'volcano' dances.

In **computing**, we will be writing gamebooks and preparing trailers for a Beowulf movie.

In **RE**, we will be learning about the Hindu concept of Karma.