



Year 6 Autumn 1 - Flicking the Switch



This curriculum map gives an overview of what your child will be learning across the curriculum this half term. For the most part, this will be linked with our topic – Flicking the Switch.

As **writers** we will be producing a number of Victorian themed pieces. We will start by focusing on developing **editing techniques**. We will write **biographies** on some famous Victorians that the children may not have heard of. Finally, to coincide with our studies on adaptation, we will create **a narrative** on a newly discovered creature.

Each week we will develop spelling, vocabulary, grammar and punctuation.

As **computer scientists**, we will be using **green screen technology** to help create **silent movies** similar to what was produced in the Victorian era.

As **scientists**, we will study **adaptation** and the accomplishments of **Charles Darwin**.

As **musicians**, we will be learning **Victorian hall songs**, to practise **reading music** and to develop our **recorder** skills.

As **artists**, we will be creating our adapted creature out of **wire** and **mod-roc**.

As **historians**, we will be studying the **Victorians**. In particular, we will look at analysing historical sources and getting a sense of chronology.

As **linguists**, we will be learning French phrases and vocabulary related to **food, sports** and **likes and dislikes**.

In **PSHE**, our topic will be **'Getting to know you'**.

As **mathematicians**, we will be investigating numerous concepts including, **place value, written methods of calculation, equivalent fractions, conversion of measurements** and **prime** and **square numbers**.

Each week we will be building in opportunities to investigate, conjecture and explain the patterns we find.

In **PE**, we will be learning about counter-balance and counter-tension through **gymnastics**.