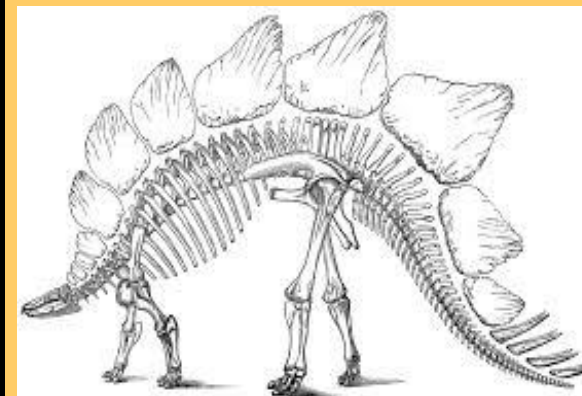




Year 3 Autumn 2 – Walking with dinosaurs

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.



As **writers**, we will be producing a number of Dinosaur themed pieces. We will begin by reading the book 'Dinosaur Cove' and **describing the prehistoric world**. We will use a range of non-fiction books to research and write **dinosaur fact-files**. We will use dictionaries and thesauri to help us compose and perform **dinosaur poems**. Each week, we will develop our spelling, vocabulary, grammar and punctuation.

As **scientists**, we will study **rocks and fossils** and the work of palaeontologists.

As **technologists**, we will design **nets** to make Christmas boxes.

As **geographers**, we will be learning about **Pangea**, the first supercontinent, and studying the Earth's continents today.

As **artists**, we will be **sketching and painting dinosaurs**.

As **mathematicians**, we will be learning and investigating numerous concepts including:

- * **3D shapes**
- * **Place value and three digit addition**
- * **Subtraction**
- * **Telling the time to the nearest 5 minutes**

to the hour

- * **Practising the 2x, 3x, 4x, 5x and 10x tables**
- * **Finding halves, quarters and thirds of numbers.**

Importantly, we will be encouraging the children to apply their knowledge when problem solving.

As **computer scientists**, we will begin to use **basic code**. We will continue using the school laptops and know how to log into them independently.

As **linguists**, we will be learning phrases and vocabulary in French related to **asking our name and age and counting to 10**.

As **musicians**, we will be composing a **'dinosaur magic' song**.

In **PE**, we will be learning gymnastics (stretching, crawling and arching).

In **PSHE**, our topic will be **'Getting on and falling out'**.