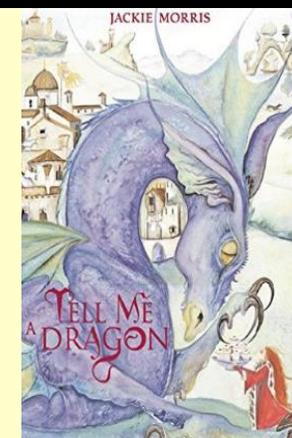




Year 4 Autumn 2

DRAGONS



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.

Our texts this term include: Herb, the Vegetarian Dragon, Tell Me A Dragon, The Moon Dragons and Small Knight and George. Through these stories, we hope to teach elements of spelling, vocabulary, punctuation, grammar and composition. In particular, we hope to build on the grammar teaching from last term, constantly revisiting word classes, noun phrases, adverbials, pronouns and the punctuation of direct speech.

Our R.E. day this half-term will explore the Christian theme of incarnation and will involve a visit to St. Edmunds and Reverend Seabrook.

Our science this half term is 'Our Changing World.' Here we will be looking at, and classifying, trees and leaves.

In maths this half-term, we will be multiplying two and three digit numbers by a one digit number, identifying acute and obtuse angles as well as using a written method for division and finding 1,000 more or less than a given number. To meet the end of year expectations regarding times tables, children need to know all their tables up to 12 x 12. By Christmas, with parents' help, we aim to know all our tables up to the six times table.

In I.C.T. we will be creating branching databases of dragons.

In art and DT we will be creating some dragon collages and thinking about different textures. We will also make a dragon sock puppet.

Our focus in P.E. this half-term is dance.

Homework will include a menu of activities and reading each week.

In French lessons we will be looking at our leisure activities and learning to tell the time.

In music we will compose and perform music to illustrate dragon poetry, focusing on pitch. Musical appreciation focuses on three main works: Year of the Dragon (Phillip Sparke), The Firebird (Stravinsky) and Idris the Dragon (Ivor the Engine).

Our P.S.E. theme this half term is friendship and tolerance.