



## Australia



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our theme of Australia.

Our texts this term include: Flat Stanley, Big Red Kangaroo and Edward The Emu. We will write a non-chronological report, a diary entry, a persuasive speech and a narrative based on these texts. Our spelling will focus on –sion endings, ei, eigh and ey words, homophones, personal lists and National Curriculum spellings. We will continually review our use of apostrophes, fronted adverbials, inverted commas, appropriate pronouns, subordinate clauses and of course full stops and capital letters.

Our R.E. day this half-term will look at fairness and human rights.

Homework will include a menu of activities and some regular weekly tasks based on prior learning.

Our maths this half-term involves the study of number, place value, money, measures, time, fractions and written addition and subtraction. The focus this term is on children recognising the importance of strategies enabling them to attempt seemingly difficult maths. Learning multiplication and division facts will also form part of the maths curriculum.

In computing, we will be using sequencing, selection and repetition to make a 'cross the road' game.

In art, we will study aboriginal art and draw and discuss famous pieces of architecture.

Our focus in P.E. is combining movements to begin creating sequences on apparatus.

In history, we will look at the indigenous people of Australia (the Aborigines), as well as the impact of the arrival of the First Fleet containing British convicts.

Our science this term involves learning about the parts of the digestive system and how types of teeth are suited to different food groups.

In music, we will play recorders, reading basic musical notation and sing Australian songs. (Children who have their own recorder should bring it to school.)

Our P.S.E. theme this half-term is courage, which ties in nicely with our focus on 'growth mindsets'.