

STRANGERS

Year 6 Spring 1 – Living on the Edge

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.

As **writers**, we will be writing **scary stories** based on short films and looking at how to build a tense atmosphere. We will be imagining what it is like to go on difficult journeys by writing **diary entries** from the perspective of the main character of **'The Arrival'** and we will write **leaflets** that will provide information to refugees in Norfolk. We will be continuing our regular **spelling** and **grammar** work and will be focusing on strategies to help us with the key reading skills of **inference**, **visualising**, **prediction**, **understanding** and **relating texts to other experiences**.

As **geographers**, we will be looking at **what makes someone a refugee, the difficulties they face** and why they might have had to **flee their homes**.

As **mathematicians**, we will be investigating numerous concepts including, **2d shapes, multiplying and dividing fractions, interpreting angles, pie charts, the mean, rounding, translating shapes and mental calculations**.

As **scientists**, we will be investigating **electrical circuits**. This will include how **electrical circuits** work, how they are affected by **changing the number of components** and **resistors**.

Each week we will be building in opportunities to investigate, conjecture and explain the patterns we find.

As **computer scientists**, we be developing our **programming skills** with Scratch.

As **linguists**, we will be learning phrases and vocabulary in French related to **healthy eating** and **parts of the body**.

As **musicians**, we will be **exploring different musicians** who have fled their homeland and the cultural impact they have had.

In **PE**, we will be creating, developing and improving **gymnastic sequences**.

As **historians**, we will be investigating how Norfolk flourished from the arrival of **the Strangers** including a workshop with the **Norfolk Record Office**.

In **PSHE**, our topic will be **sex and relationship education**.