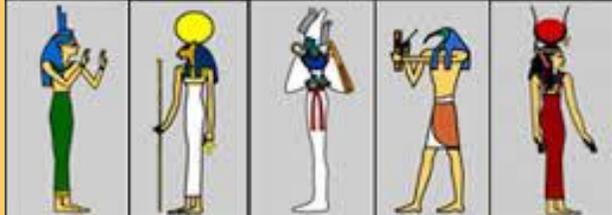
	<h2>Year 3 Spring 2 – Ancient Egypt (continued)</h2>	
	<p>This curriculum map provides an overview of what your child will be learning across the curriculum this half term. On March 4<sup>th</sup> <b>Book Week</b> begins. <b>World Book Day</b> is on <b>Thursday March 7<sup>th</sup></b>. Although children have the option to dress as a book character on this day, we would ask that children come as <b>crayons</b> on this day, in keeping with our choice of book for this week. <b>Assessment week</b> begins on March 11<sup>th</sup>. <b>Assemblies</b>, to which parents are invited, should be held on <b>Wednesday April 3<sup>rd</sup> (3L and 3WM)</b> and <b>Thursday April 4<sup>th</sup> (3P and 3N)</b>. These dates will be confirmed after half-term. Each assembly will last for about forty-five minutes and will start at <b>10.30a.m.</b></p>	

In **English**, we will be reading **Pharaoh's Egypt, The Day the Crayons Quit** and **Tales of Gods and Pharaohs**. Based on these book, we will write a variety of different text types, including **instructions, descriptions, letters and short play scripts**. We will use these texts to improve our vocabulary and to teach the skills of **reading comprehension**. We will be teaching and reviewing **spelling** regularly throughout each week.

As **scientists**, we will be learning how to keep healthy by thinking about exercise and nutrition.

In **food technology**, we will be preparing and evaluating a 'healthy' tea party on Thursday March 7<sup>th</sup> as part of our World Book Day celebrations.

As **mathematicians**, we will be learning and investigating numerous concepts including,

- **Using inverse operations to check addition and subtraction calculations.**
- **Counting in multiples of 4, 8 and 50**
- **Solving one and two-step word problems.**
- **Understanding bar charts, pictograms and tables.**
- **Using the language associated with shapes such as parallel, perpendicular, acute, obtuse, right angle and symmetry.**

In R.E., we will be focusing on Christianity and learning about sacrifice through **the Easter story.**

As **computer scientists**, we will be working on basic coding skills.

As classes, we will take responsibility for and rehearse our part of the **Year Group Assembly**.

As **linguists**, we will be learning phrases and vocabulary in French related to colours and classroom objects.

As **historians**, we will be learning about **the gods of Ancient Egypt.**

In **PE**, we will be focusing on gymnastics; creating symmetrical and non-symmetrical shapes both individually and with a partner.

In **PSHE and assembly time**, our theme will be **'Focus and determination'**.