



## Australia (continued!)



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our theme of Australia.

Our texts this half-term include: Wombat Goes Walkabout, Little Brown Bushrat, The Koala who Could and My Place. Our spelling will focus on adding suffixes, tricky words (ending in 'gue' and 'que') and National Curriculum spellings. We will continually review using apostrophes, fronted adverbials, inverted commas, appropriate pronouns, subordinate clauses and of course full stops and capital letters.

Our P.S.H.E. theme this half term is changes in families.

Homework will include regular weekly tasks from a menu of ideas.

Our maths this half-term covers negative numbers, symmetry, interpreting and presenting data, as well as revising written methods of addition, subtraction, multiplication and division. We will continue to teach the importance of strategies enabling children to attempt seemingly difficult maths. Learning multiplication and division facts will also form part of the maths curriculum.

In I.C.T. we will be coding using inputs and outputs.

In D.T. we will create lever models of Australian animals.

Dance is our focus in P.E. and our theme is the rainforest.

Our science this half term involves the study of melting and freezing.

In art, we will be looking at Australian architecture and landscapes.

In music we will continue to play recorders, reading basic musical notation and sing Australian songs.

Our R.E. day this half-term will focus on Easter and will include a visit to see Rev. Seabrook at St. Edmunds.