



## Year 5 Spring 2 – Wet and Wild



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.

In **English**, we will be reading 'Floodland' by Marcus Sedgwick. We will use the story as a stimulus for, amongst other things, diary writing, writing book reviews and creating an effective reading journal. In doing so, we will learn about character development, descriptive language and how to identify underlying themes within books.

Each week we will develop our spelling, vocabulary, grammar and punctuation.

In **geography**, we will learn about different biomes and how organisms adapt to their environment. We will also carry out a field study of a local habitat.

In **Science 2**, we will learn about reproduction in plants and animals and how the human life cycle compares with that of other animals.

In **maths**, we will be learning and investigating numerous concepts including,

- Solving multi-step word problems
- Converting metric and imperial measurements.
- Drawing angles and using angle facts to calculate the value of missing angles around a point and on a straight line.
- Interpreting information tables, including timetables and solving time problems.
- Ordering mixed sets of fractions, decimals and percentages.

In **Science 1**, we will be studying 'Our Changing World', learning about plant life cycles and growing our own vegetables.

In **French**, we will be learning about places in town and how to ask directions.

In **music**, we will continue to practise the recorder and compose our own samba rhythms.

In **PE**, we will be studying and practising health related fitness.

In **computing**, we will be programming games using Scratch software.

In **PSHE**, we will be learning about the changes that take place during puberty and how to deal with our feelings and relationships.