



Year 3 Summer 2 – Planet Awesome

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic and major events. The children will also be [spending a day visiting the Royal Norfolk Show](#).



In **literacy** we will be reading [‘Oil Spill’](#), [‘One Plastic Bag’](#), [‘The Whales’ Song’](#), [‘The Lorax’](#), [‘The Varmints’](#), and [‘Leaf’](#). From these texts, we will write [a non-chronological report, newspaper articles, and poetry](#).

Each week we will develop our spelling, vocabulary, grammar and punctuation skills. The children will also complete end-of-year assessments, for which we will revise during the first two weeks of the term.

As **geographers**, we will learn the location of continents around our planet, and our environmental impact.

In **R.E.** we will be looking at [how different religious communities show they belong](#).

In **technology**, we will be staging a young enterprise activity by [designing and making a product using recyclable materials](#).

We will use **computers** to [research countries and oceans](#), to [select images on which to base art work](#) and to [research ideas for our design and make activity](#) this term.

As **mathematicians**, we will be revising many of our previously learnt skills. We will also spend time investigating numerous concepts including:

- [Data collection and interpretation](#)
- [Mental maths skills](#)
- [Bar model problem solving](#)
- [Specific maths vocabulary](#)

As **artists**, we will be inspired by our [oceans](#) and [Blue Planet 2](#) and the works of [Andy Goldsworthy](#) and [Jeff Hong](#).

As **linguists**, we will be [reviewing the vocabulary and skills we have been learning throughout the year](#).

As **musicians**, we will be practising our [Year 3 recorder songs](#).

In **PE**, we will be developing our athletic skills and [preparing for school sports day](#).

In **SRE**, we will be learning about [good touches and bad touches](#) and discussing the ways different family units support each other.