



## Year 5 Summer 2 – The Ancient Greeks

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.



In **English** we will be:

- Studying Greek myths, including ‘Theseus and the Minotaur’ and ‘Daedalus and Icarus’, practising and performing play scripts.
- Researching facts about the ancient Olympics before creating our own information page.

We will also be reviewing spelling, vocabulary, grammar and punctuation previously covered this year.

In **history**, we will learn how the culture of Ancient Greece has influenced modern life. Our studies will include Athenian democracy, the Olympic games, Greek theatre and technology.

In **Art and Design**, we will study the style, shape and appearance of Ancient Greek vases before creating and decorating our own coil pots in clay.

In **maths**, we will be reviewing topics previously covered this year:

- Formal calculation strategies.
- Place value including numbers up to a million, 3 decimal places and negative nos.
- Comparing and ordering numbers including fractions, decimals and percentages.
- Using different units of metric measurement, including to calculate the area, perimeter and volume of shapes.

Additionally, we will be studying the work of famous mathematicians from Ancient Greece.

In **Science 1**, we will be studying ‘Circle of life’, learning about the life cycles of different animals. As part of our studies we will be visiting How Hill.

In **French**, we will be talking about what we do at home and describing the different rooms in our house.

In **music**, we will be practising and performing percussion pieces to accompany the song ‘Heroes of Troy’.

In **PE**, we will be practising our athletic skills and preparing for school sports day.

In **computing**, we will be constructing Lego models and making them move using our programming skills.

In **RE**, we will be welcoming a guest speaker from the local Hindu community.