

Pupil premium impact statement 2018-19:



Summary information					
School	Taverham Junior School				
Academic Year	2018/19	Total PP budget	£70,000 _(approx.)	Date of most recent PP Review	April 2017
Total number of pupils	444	Number of pupils eligible for PP	62 (14%)	Date for next internal review of this strategy	N/A

Review/impact of expenditure		
i. Quality of teaching for all		
Desired outcome	Actions	Impact
Improve our approach to the teaching of reading	AS to build upon previous training by Tony Whatmuff to improve the teaching of reading through moving to consistent whole-class approaches across the school.	<p><i>SATS scores in reading:</i> <i>Expected standard: 71% and Greater Depth: 26%. Gap between disadvantaged and non-disadvantaged has narrowed to 13% (gap was 19% in 2018 and 38% in 2017)</i></p> <p><i>Since Autumn 2018, the number of pupils achieving Expected Standard in Year 3 has risen by 4% for all pupils and by 16% for Pupil Premium pupils.</i> <i>Since Summer 2018, the number of pupils achieving Expected Standard in Year 4 has risen by 25% for all pupils and by 14% for Pupil Premium pupils.</i> <i>Since Summer 2018, the number of pupils achieving Expected Standard in Year 5 has risen by 3% for all pupils.</i> <i>Since the Year 6 baseline assessments, the average change in Standardised Scores has been +8.29 for all pupils and +7.26 for Pupil Premium pupils.</i></p>
Engage families in school events linked to teaching and learning	Reading and Maths cafes across all year groups.	<p><i>Attendance at Learning reviews for Pupil Premium pupils' carers was 97.9%.</i></p> <p><i>A Year 3 reading café took place in November.</i> <i>A Year 5 Space Fayre took place in June.</i> <i>A whole-school Refugee Week fayre took place in June.</i> <i>A Science Week gallery and experiment demonstration evening took place in June.</i> <i>A Year 4 assembly to parents about their Roman topic took place in July.</i></p>

Mental health issues for children are addressed	Time 4 You counselling sessions from the Benjamin Foundation to be funded. PP children to be given preference where appropriate.	<p><i>25% of Time4You sessions attended by Pupil Premium children.</i></p> <p><i>8 children no longer need sessions having made progress with self-esteem/ confidence/ anxieties.</i></p> <p><i>Two members of staff have attended Mental health Champion courses. Mental health-related staff meetings are timetabled in to the next academic year.</i></p>
ii. Targeted support		
Desired outcome	Actions	Impact
Increasing the percentage of children working at the expected standard in reading and maths	<p>PiXL interventions to begin in Sept 2018. Year 4 classes to have 1 session per week, and Year 5 and 6 to have two sessions per week. Qualified teacher to teach these sessions from PiXL and own resources.</p> <p>PiXL resources available to all teachers (including QLA and diagnostic tools)</p> <p>PP children to be prioritised for these sessions</p>	<p><i>After two terms of application of the PiXL interventions, an analysis was done on its impact, particularly in regards to Pupil Premium eligible children. 19.6% of PiXL intervention sessions were taken by Pupil Premium eligible pupils The results of the analysis showed that the impact had not been substantial enough to viably continue. Therefore, the new SIDP for 2019-20 will include deployment of TA's and use of interventions in class and year groups. Interventions are to be targeted and assessed for impact through termly pupil progress meetings.</i></p>
Increase the percentage of children working at the expected standard in Maths	<p>Maths intervention lessons for selected Year 6 children focusing on fluency/stamina</p> <p>Use of PiXL sessions (with LM and in the classroom) to target gaps of individuals</p>	<p><i>After two terms of using PiXL sessions and then moving to more in-class and small group interventions, the results for maths were as follows:</i></p> <p><i>Since Autumn 2018, the number of pupils achieving Expected Standard in Year 3 has risen by 6% for all pupils and by 11% for Pupil Premium pupils.</i></p> <p><i>Since Summer 2018, the number of pupils achieving Expected Standard in Year 4 has risen by 21% for all pupils and by 13% for Pupil Premium pupils.</i></p> <p><i>Since Summer 2018, the number of pupils achieving Expected Standard in Year 5 has decreased by 3% for all pupils and by 13% for Pupil Premium pupils.</i></p> <p><i>Since the Year 6 baseline the average change in Standardised Score has been +9.87 for all pupils and +9.00 for Pupil Premium pupils.</i></p>
Monitor the effectiveness of interventions across the school	SENCo to have non-teaching role to lead and monitor interventions and also focus on SEND pupils who are also in receipt of PP funding.	<p><i>All children on SEN register had clear targets that were reviewed on a termly basis through pupil progress meetings and logged on Learning Support Plans.</i></p> <p><i>Each pupil progress meeting included discussion of each Pupil Premium child's progress, barriers to learning and/or interventions. Interventions' effectiveness discussed and action plan written for each child to follow in to next year and for SEN pupils this was logged on Learning Support Plans. Transfer notes pro-forma were used to pass on information about pupils' interventions used this year and their</i></p>

		<i>effectiveness. New transfer note pro-forma gives opportunity for teachers to include notes on adult support required for individuals.</i>
Increase the effectiveness of TA support	Deploying TAs effectively to support particular groups (PP, SEN, Most able) and/or in a way that frees teachers to support groups	<i>SENCO undertook initial monitoring looking at impact of TAs in class. Appraisals then followed with targets set for all. TAs have had access to high quality training covering challenging behaviours, grammar writing and anxiety. Individual TAs have received training according to needs e.g. Clicker. Where possible, this has been in accordance with appraisal targets. Use of interventions and deployment of TAs is to be included in SIDP for 2019-20.</i>
Provide additional experience for some of our most-able children to positively impact on attainment and educational aspiration.	Twelve able children (including at least four in receipt of Pupil Premium funding) to take part in Scholars Programme (Brilliant Club).	<i>11 children were involved in the Scholars Programme; all passed the course and graduated successfully.</i>
iii. Other approaches		
Desired outcome	Actions	Impact
To give all children access to a broad and balanced curriculum and extra-curricular experiences	Musical lessons and trips to be subsidised for PP children	<ul style="list-style-type: none"> - 10 Pupil Premium children funded for music lessons - Pupil Premium child funded for West Stow trip - Pupil Premium children funded for street dance club - 12 Pupil Premium children funded for Caythorpe trip - Pupil Premium children funded for basketball club - 2 Pupil Premium children funded for football club - 1 Pupil Premium child funded for handball club - Pupil Premium children funded for Gressenhall trip - Pupil Premium children funded for Ancient Egypt Day - 4 Pupil Premium children funded for Poppy Line trip - 4 Pupil Premium children funded for Castle Trip - 8 Pupil Premium children funded for Norwich Cathedral trip - 11 Pupil Premium children funded for West Stow trip - 1 Pupil Premium child funded for Science Week activity
To have an advocate/positive voice for Pupil Premium children in school	Pupil Premium Champion role established for September 2017. Person to be part of the Senior Leadership Team.	<p><i>Pupil Premium Champion had termly meetings with the Chair of Governors to discuss and evaluate areas mentioned in 'Actions'.</i></p> <ul style="list-style-type: none"> - Over 50% of house points were earned by Pupil Premium pupils (up from 15%)

	<p>Pupil Premium champion to ensure these children have the same opportunities and chance to succeed, in all areas of school life, as their counterparts. Person to monitor attendance at key events, selection in key roles, school attendance, participation in extra-curricular activities and more, organise extra events and visitors to meet educational, aspirational and social/ emotional aims.</p>	<ul style="list-style-type: none"> - All Pupil Premium pupils received an 'Over and above' certificate of recognition through the year - Pupil Premium pupils earned 10.8% of all certificates (up from 5.5% in 2018) - 67% of Pupil Premium pupils attended in-school clubs (up from 59% in 2018) - All Pupil Premium pupils in Years 3, 4 and 5 attended a 'Pupil Voice forum' that linked to the SIDP or premises developments. - Year 4 Pupil Premium pupils attended the INTO Film Festival and produced short films for the school Twitter - Year 6 Pupil Premium pupils directed, starred in and filmed the video prospectus for the school - Year 5 Pupil premium pupils surveyed the nature garden and created a permanent habitat for insects - Year 6 Pupil Premium pupils attended the UEA to have a tour of the campus and support students with practical nursing assessments. - 40% of the 'Book Buddies' (Years 3 and 5) are Pupil Premium. - 85% of Pupil premium children received a physical book of their choice instead of a book token on World Book Day - 25% of Pupil Premium pupils are in a leadership role (Eco Council, Sports Council etc.)
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