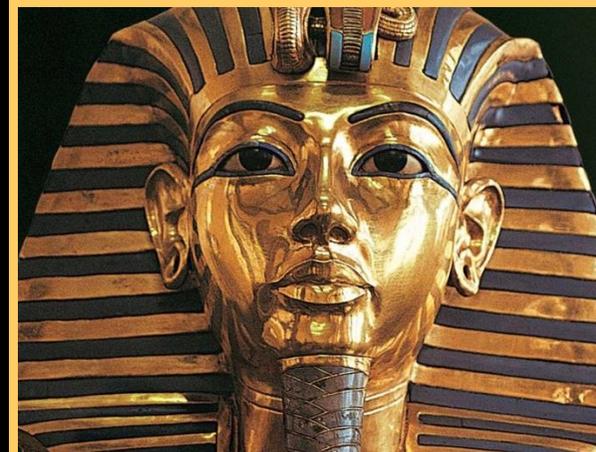




Year 3 Spring 1 – Ancient Egypt



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic. We will also be holding **Egyptian Days** (Jan. 20th and 21st) when children will dress up and take part in role-play activities.

As **readers**, we will read **Marcy and the Riddle of the Sphinx, Ancient Egypt – Tales of Gods and Pharaohs** and the story of **Howard Carter**.

As **writers**, we will write **recounts, myths and explanations**. Within these writing tasks, we will continue to learn about aspects of grammar and punctuation, especially **paragraphs, fronted adverbials, complex sentences** and how to punctuate **direct speech**.

As **scientists**, we will be studying **forces** and **magnets**.

As **geographers**, we will be **studying the River Nile** and why it was so important to Ancient Egyptians.

As **historians**, we will be learning about **Ancient Egyptian society, jobs and gods and making death**

In **food technology**, we will be making **Koshary**, a tasty Middle Eastern dish.

As **mathematicians**, we will be learning and investigating numerous concepts including:

- **Place value of 3-digit numbers**
- **Multiply and divide numbers by 10/100**.
- **Using the expanded column method for addition and subtraction using numbers up to 1000**
- **Measuring length using mm, cm and m**.
- **Recognising 2D shapes and solving problems involving shapes**
- **Reviewing multiplication tables learned and learning the 8x table**.
- **Recognising equivalent fractions**
- **Solving problems using pictures and trial and improvement methods to focus our thinking..**
- **Telling the time**

As **computer scientists**, we will be **coding**.

As **linguists**, we will be learning phrases and vocabulary in French related to **months of the year and the numbers 1-20**.

As **musicians**, we will be composing and performing **Egyptian music on our recorders and singing Egyptian-themed songs**.

In **P.E.**, we will be learning to use the gym equipment and beginning a new dance topic.

In **PSHE**, our topic will be **'My beliefs'**.