

Behaviour Policy Annex: Considerations around Covid-19 from September 2020

We understand the challenges children may face at this time to regulate their behaviours and support will be provided as appropriate whilst retaining a focus on safety, for example through discussions/activities that focus on feelings and opportunities to reflect on the current situation.

As always, we will maintain our supportive and nurturing approach, taking consideration of the needs of children in the current situation

- Individuals with behaviour management plans will have these reviewed before returning to school, and reasonable and proportionate adjustments will be made to support needs
- The school will operate within the Behaviour Policy, and rewards and sanctions will be used accordingly. However, due to the ongoing risk that is presented by the outbreak of Covid 19, some negative behaviours will be considered as more serious breaches of the policy e.g. deliberately coughing or spitting at someone or running into restricted areas, and therefore may lead to a fixed term exclusion from school
- All classrooms will have access to a walkie-talkie. This is to be used to contact leadership should behaviour escalate to a level that is dangerous, disruptive or disregards social distancing guidance
- Additional support will be sought from external agencies where necessary
- Should the behaviour cause a risk to children or staff, staff should seek to remove other pupils and adults from the room as soon as possible and await the arrival of a member of the leadership team.
- If a pupil's behaviour appears to be escalating to a level where restraint may be
 necessary, staff will contact parents for immediate collection of the pupil. Where
 restraining is required, it will be performed by trained members of the SLT, and
 appropriate PPE may be used. This is likely to be seen as a significant breach of the
 behaviour policy, and relevant sanctions will be put in place

This document will be reviewed on an ongoing basis to reflect the rapidly changing situation.