



Year 3 Autumn 1 – Stone Age, Bone Age



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.

As readers, we will be studying a variety of Stone Age-themed books. Some, like ‘Stonehenge’, are information books and others, like ‘Stone Age Boy’, are stories. Some, like ‘How To Wash A Woolly Mammoth’, are just fun to listen to. **As writers**, we will use these books to inform our writing which, for the first few weeks, will focus on instructions. Later in the term, our work around Stonehenge will conclude with us writing an invitation to a Stone Age celebration. Each week we will develop our spelling, vocabulary, grammar and punctuation.

As **scientists**, we will study Light and Shadow.

As **design technologists**, we will be designing and making a Stone Age costume.

As **mathematicians**, we will be learning and investigating numerous concepts including:

- [Place value of 3-digit numbers](#)
- [Ordering and comparing numbers](#)
- [Adding & subtracting numbers with up to three digits](#)

As **historians**, we will be studying the Stone Age and the differences between past and present.

As **artists**, we will be creating our own cave paintings.

As **computer scientists**, we will learn our log-ins and passwords and use the school’s I-pads.

As **linguists**, we will be learning phrases and vocabulary in French related to greetings.

As **musicians**, we will be using rhythm to portray a Stone Age hunt.

In **PE**, we will be working outdoors as much as possible, developing our cricket, rounders and athletics skills. In **Games** we will be also working outside on winter sports activities.

In **Life Skills** we will be focusing on mindfulness, resilience and positive well-being.