



Year 3 Autumn 2 – O Canada!

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.



In **English** we will be focusing on diary writing, looking at four different landscapes in Canada and learning about the people who live here. We will be writing diaries from different perspectives and will be using expanded noun phrases, conjunctions, emotive language and chronology in our work. We will, of course, also be working on our punctuation, particularly capital letters and full stops and will be practising our joined handwriting. We will also write a narrative based on one of the locations, where we will practise the SPAG skills taught this term to create an imaginative piece.

As **scientists**, we will study rocks and fossils.

As **design technologists** we will be designing and making a Christmas box.

As **mathematicians**, we will be learning and investigating numerous concepts including:

- Subtracting three-digit numbers
- Multiplying- grouping, using arrays and focusing on multiplying by 2,3, 5 and 10
- Dividing- making equal groups by sharing and grouping and focusing on dividing by 2,5 and 10

As **geographers**, we will be studying the natural features found in Canada, for example mountains and waterfalls, and how they form.

As **artists**, we will be looking at the work of Canadian artists and designing our own works of art.

As **computer scientists**, we will be sequencing instructions and using repetition to control Daisy the Dinosaur.

As **linguists**, we will be learning about classroom objects, colours and instructions.

As **musicians**, we will listening to, interpreting and appraising modern Canadian classical music.

In **PE**, we will be working outdoors when possible, continuing our work on throwing, catching and striking. In our indoor sessions, we will be doing gymnastics, sequence and shape. In **Games** we will be working outside on winter sports activities.

In **Life Skills** we will be focusing on relationships.