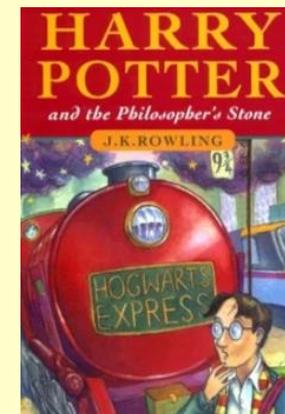




Magical Worlds 2: Harry Potter

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.



This term our theme is Harry Potter and the Philosopher's Stone. Using this text, we will be learning about (and learning to write): diaries, instructions, formal letters and adverts. We will also be using this text to develop our reading skills and vocabulary.

In spelling some of us will be recapping on some phonics from year 3 whilst others will be continuing to look at the Year 4 words as set out in the National Curriculum.

As scientists we will be investigating what is necessary for a complete electrical circuit as well as looking at conductors and insulators.

In geography we will be studying the physical features of the British Isles.

In art we will be looking at 'Starry Night' by Van Gogh and creating our own paintings using silhouettes and acrylics

As musicians we will be appraising the music of John Williams and using 'Beat Wave' to create our own backing track.

In maths, we will be multiplying two and three digit numbers by a one digit number, identifying acute and obtuse angles as well as using a written method for division and finding 1,000 more or less than a given number. To meet the end of year expectations regarding times tables, children need to know all their tables up to 12 x 12. By Christmas, with parents' help, we aim to know all our tables up to the six times table.

In P.E. we will be sequencing flight with rope.

In computing we shall be practising how to code and debug programs using 'Hopscotch'. We shall also be using 'Sketch Nation' to import and edit images.

In French we shall be using the 'Rigolo' series to focus on colours, how to say our age and classroom objects.

As computer scientists, we will construct scenery and examine movements carefully when creating stop motion animations.

In Life Skills, we will be looking at how to stay safe on-line and then move onto 'relationships' and what makes a good friend.