



## Year 6 Autumn 2 - Flicking the Switch

This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.



As **writers**, we will be focusing on **dialogue** initially – looking at the ways that we can **develop a character** through speech. We will be producing **newspaper** articles based on our class reader, **Cogheart**, and a **speech** convincing people to sign a petition about **voting rights**.

As readers, we will be continuing our class book, **Cogheart by Peter Bunzl**, focusing on vocabulary and inference skills.

As **historians** we will be investigating the impact the **railways** had on the lives of Victorian people with a local focus on **Cromer**. We will also be looking at conditions in the **workhouses** and in the **cotton mills**.

As **scientists**, we will be investigating and exploring **electricity** by looking at **circuits**, **electrical safety** and **building switches**.

As **mathematicians**, we will be:

- **Finding fractions and percentages of amounts.**
- **Solving word problems involving different units of measurement.**
- **Calculating area and perimeter of shapes.**
- **Multiplying and dividing fractions.**
- **Recognising 2D nets of 3D shapes.**
- **Problem solving in a range of different contexts.**

As **computer scientists**, we will be **programming** a **Christmas snowball scene**.

As **linguists**, we will be continuing to expand our vocabulary and phrases in French around the theme of **clothing**.

In **RE**, we will be exploring how **Christians express their faith** around the world.

As **musicians**, we will be focusing on rhythm skills and **using body percussion** to perform Victorian street cries.

In **PE**, we will be learning how to perform **the haka**.

In **DT**, we will be making **cam toys** utilising our **woodworking** skills.

In **Life Skills**, our topic will be learning about **keeping safe, feelings** and our **self-image**.