



Year 6

Spring 1 – Living on the Edge



This curriculum map provides an overview of what your child will be learning across the curriculum this half term. Wherever possible, learning will be linked to our focus topic.

As **writers**, we will be writing **scary stories** based on short films and looking at how to build a tense atmosphere. We will be imagining what it is like to go on difficult journeys by writing **letters** from the perspective of the main character of **'The Arrival'** and we will write **leaflets** that will provide information to refugees in Norfolk. We will be continuing our regular **spelling** and **grammar** work and will be focusing on strategies to help us with the key reading skills of **retrieval** and **explanation**.

In **science and R.S.H.E.**, will be learning about **puberty and conception** (a more detailed letter outlining lesson content will be sent home prior to teaching this subject).

As **geographers**, we will be looking at **what makes someone a refugee, the difficulties they face** and why they might have had to **flee their homes**.

In **maths**, we will be learning and investigating numerous concepts including,

- Negative numbers and rounding.
- Multiplying and dividing fractions.
- Equivalent fractions, decimals and percentages.
- Adding and subtracting mixed numbers.
- Transforming shapes using coordinates on a grid.
- Algebra.

As **historians**, we will be investigating how Norfolk flourished from the arrival of **The Strangers**.

As **linguists**, we will be learning phrases and vocabulary in French related to **our daily routines**.

In **art**, we will be sketching and shading pencil portraits based on Shaun Tan's illustrations in *The Arrival*.

In **PE**, we will be exploring ways of linking flight and gymnastic skills using large apparatus.

As **computer scientists**, we will be developing our **programming skills** with Scratch.

In **RE**, we will be continuing our studies of the Christian and Hindu faiths.